

Name		Date	
Class	Psychology 12	Unit	Chapter 9: Learning
Topic	9-3: Social Learning		

Cue Questions	Notes
	<p>Social Learning</p> <ul style="list-style-type: none"> ▪ Altering behavior by _____ _____ ▪ Learning is purposeful— _____ _____ ▪ Two main types of social learning: <ol style="list-style-type: none"> 1. _____ 2. _____ <p>1. Cognitive Learning</p> <ul style="list-style-type: none"> ▪ How information is _____ _____ ▪ Cognitive Map=change in behaviour that results from _____ _____ ▪ Latent Learning= _____ _____ _____ ▪ Tolman's rats in the maze <ul style="list-style-type: none"> ▪ Exploration, no _____ ▪ Food at end of maze— _____ ▪ Block shortest route— _____ _____ ▪ Rat had developed a _____ _____

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	<ul style="list-style-type: none"> ▪ Learned Helplessness = condition in which repeated attempts to control a situation _____ _____ <ul style="list-style-type: none"> ▪ Milgram's study of caged dogs ▪ Hiroto's study of college students and noise ▪ Appraisal of a situation determines how someone will feel about it: _____ _____ ▪ Learned Helplessness and depression <ul style="list-style-type: none"> ▪ Stability— _____ _____ ▪ Globality— _____ _____ ▪ Internality— _____ _____ ▪ Appraisals can be <ul style="list-style-type: none"> ▪ _____ ▪ _____ ▪ _____ ▪ _____ ▪ The more negative, stable, global and internal an appraisal is _____

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	<p>2. Modeling</p> <ul style="list-style-type: none"> ▪ _____ <p>A. Simple modeling</p> <ul style="list-style-type: none"> ▪ No new response learned, _____ ▪ _____ <p>B. Observation</p> <ul style="list-style-type: none"> ▪ _____ is learned from watching another person ▪ A child hearing a swear word from dad and repeating it. <p>C. Disinhibition</p> <ul style="list-style-type: none"> ▪ Observer sees someone get away with a threatening activity and is _____ <p>Behaviour Modification</p> <ul style="list-style-type: none"> ▪ Systematic application of learning principles (classical conditioning, operant conditioning, social learning) _____ ▪ Classical conditioning ⇒ _____ ▪ Operant conditioning and modeling ⇒ _____

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	<ul style="list-style-type: none"> ▪ Classical conditioning ⇒ _____ ▪ Operant conditioning and modeling ⇒ _____ _____ ▪ Computer-assisted instruction <ul style="list-style-type: none"> ▪ Material broken down into _____ _____ ▪ _____ ▪ Can't move forward until _____ _____ ▪ Each time a student is successful, _____ _____ ▪ Token Economy <ul style="list-style-type: none"> ▪ Desirable behaviour is reinforced with objects that _____ ▪ Accumulation of those objects can be exchanged for _____ ▪ Self-Control— _____ _____ 1. _____ 2. _____ <p>Criticism</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p> <p>_____</p>
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Summary

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